

Organisation Name		Reference code (for office use only)
Recre8now		2026-05-YWG21
Organisation Address		
60 Handsworth Wood Road Handsworth Wood Birmingham West Midlands B20 2DH		
Website Address		
www.recre8now.co.uk		
How did you hear about the Triangle Trust		
Funding newsletter		
Please describe your organisation's purpose in one to two sentences		
Recre8now is a not-for-profit expert organisation supporting young people at risk of exclusion, offending and criminalisation. Using our V ² Model, we deliver psychologically informed, creative interventions across schools and youth justice settings, disrupting the school-to-prison pipeline and helping young people re-engage with education, wellbeing		
Type of Organisation? (tick all that apply and complete relevant details)		
Charity	Registered Charity Number	Date Registered
No		
Community Interest Company	Registered Companies House Number	Date Registered
Yes	07764360	2011
Social Enterprise	Has your organisation been awarded the Social Enterprise Mark?	Year Awarded
No		
Grant Summary		
Miss Behaviour will support 64 girls aged 11-16 at high risk of exclusion and first-time offending across eight Birmingham secondary schools. Through group work, mentoring and dramatherapy, Recre8now will improve attendance, wellbeing and engagement, reducing risk factors linked to criminalisation.		
Please describe your principal beneficiaries.		
Recre8now is an expert organisation with over 14 years' experience supporting children and young people aged 8-18 at risk of exclusion, trauma, exploitation and offending, led by a forensic psychologist and grounded in evidence-based practice across education, youth justice and community settings. We specialise in working with those often labelled "hard to reach", delivering gender-responsive and female-only programmes within safe, trusted environments, with a focus on those most at risk of disengagement and criminalisation where early intervention can significantly alter life trajectories.		
Please describe the specific local needs of the young women and girls you work with that this project will address		
<i>Maximum 4000 characters</i>		
Young women and girls across Birmingham are increasingly presenting with complex and often hidden vulnerabilities linked to trauma, exploitation, poor mental health, exclusion and education disengagement. Whilst boys continue to dominate official exclusion and offending statistics, Recre8now's frontline work in schools and youth justice shows that		

girls' pathways into criminalisation are often quieter, relational and less visible until concerns escalate.

Across the schools we work in, increasing numbers of girls are presenting with emotionally-based school avoidance, repeated internal isolation, friendship breakdowns, anxiety, self-harm, trauma responses, unhealthy peer attachment and deteriorating engagement with learning. Many are known to pastoral/ safeguarding staff, yet their distress is still frequently responded to through behaviour systems rather than relational and trauma-informed support.

Girls at risk of criminalisation rarely initially present through serious behavioural incidents. Instead, vulnerability is often visible through persistent absence, emotional withdrawal, unsafe relationships, peer exploitation and emotional dysregulation.

Concerns are particularly acute for SEND and minority ethnic girls. National evidence highlights the adultification of minority ethnic girls within education systems, where they are perceived as less vulnerable and more responsible for their behaviour than their peers. Girls with ADHD and autism are also frequently under-identified because they mask distress or present differently to boys. Recre8now's experience shows that girls referred into intervention are already experiencing repeated sanctions, internal isolation or managed move discussions before receiving meaningful support.

Girls' distress frequently presents differently to boys. Rather than overt aggression, many internalise difficulties or express distress through conflict, shutdowns, emotionally reactive behaviour, poor attendance or unhealthy attachment to peers and older males. Staff often describe girls as "withdrawn", "hard to engage", "attention seeking" or "disrespectful", when many are actually experiencing unmet emotional need, coercion, trauma or unidentified SEND.

These issues are intensified within Birmingham, one of the youngest and most deprived cities in the United Kingdom, where schools manage poverty, safeguarding pressures, violence exposure and reduced access to early intervention services. During 2021/22, more than 21,000 Birmingham secondary pupils were persistently absent from school, while the city recorded 5,570 fixed-term exclusions across secondary schools in a single academic year.

Schools participating in 'Miss Behaviour' serve communities experiencing significant deprivation and safeguarding pressures. Pupil Premium rates are substantially above national averages, including Cockshut Hill School (59.7%), Jewellery Quarter Academy (56.4%), Stockland Green Academy (51.9%), Harborne Academy (54.3%), St Thomas Aquinas Catholic School (50%) and Aston University Engineering Academy (66%). Schools report increasing concerns linked to coercive relationships, online exploitation, peer-on-peer harm, school avoidance, image sharing, self-harm and county lines association.

Research consistently demonstrates strong links between exclusion, poor attendance and youth justice involvement. 90% of girls within the youth justice system have experienced abuse, exploitation, domestic violence, poor mental health or safeguarding intervention prior to offending (HM Inspectorate of Probation).

Without earlier gender-responsive and trauma-informed intervention, many girls risk becoming disconnected from education and safeguarding support, increasing vulnerability to exploitation, exclusion and future criminal justice involvement. 'Miss Behaviour' has been developed in response to the growing gap in provision for girls whose needs are frequently misunderstood, overlooked or only identified at crisis point.

What are the key outcomes you will be seeking to achieve for young women and girls either at risk of offending or who are already caught up in the criminal justice system?

(Maximum 3000 characters)

Young women and girls referred into Miss Behaviour are likely to present with vulnerabilities associated with future criminal justice involvement, including persistent absence, repeated sanctions, emotionally based school avoidance, exploitation risk, unsafe peer relationships, emotional dysregulation and disconnection from education. Some may already be known to safeguarding, Police or Youth Justice services, whilst others may not yet have come to the attention of formal systems despite presenting with indicators of vulnerability and criminalisation risk.

The primary aim of Miss Behaviour is to reduce vulnerability to exploitation, exclusion and first-time offending by strengthening protective factors around girls before patterns of harm become embedded.

A key outcome will be improved engagement with education. Persistent absence, repeated sanctions and emotional disengagement significantly increase vulnerability to exploitation and future criminal justice involvement. Through trusted adult relationships, creative mentoring and psychologically informed intervention, girls will strengthen their sense of safety, belonging and connection within school.

The programme will strengthen emotional wellbeing, emotional regulation and self-esteem. Many girls referred into intervention present with anxiety, trauma responses, low confidence and relational conflict. Through mentoring and reflective intervention, girls will develop healthier coping strategies, stronger emotional literacy and greater confidence in seeking support from trusted adults rather than responding through harmful behaviours. Another key outcome will be increased awareness of exploitation, coercion, harmful relationships and peer influence. Girls will strengthen their ability to recognise unsafe situations, establish healthier boundaries, make safer decisions and access support earlier when concerns arise.

The programme will also support girls to develop a more positive sense of identity and self-worth. Alongside outcomes for girls, the project will strengthen schools' understanding of gender-responsive and trauma-informed practice, supporting earlier identification of girls whose distress may otherwise be misunderstood as "poor behaviour".

We anticipate that:

- at least 70% of participants will demonstrate improvements in emotional wellbeing, emotional regulation or self-esteem
- at least 60% will show improved attendance, engagement or reductions in sanctions and internal isolation
- at least 80% will report increased confidence in recognising exploitation, unsafe relationships or harmful peer influence
- at least 85% will avoid escalation into offending behaviour, Police contact, criminal justice involvement or increased exploitation risk during intervention and follow-up

Ultimately, Miss Behaviour aims to interrupt pathways into criminalisation through early relational intervention, trusted adult support and strengthened protective factors around vulnerable girls.

How will you track the impact you are making?

(Maximum 3000 characters)

Recre8now have a strong track record of evidencing impact through both quantitative and qualitative evaluation. Previous external evaluations led by Professor Craig Jackson identified improvements of up to 83% in self-esteem alongside improved attendance,

stronger engagement with education and reductions in sanctions and risky behaviours amongst vulnerable young people participating in Recre8now interventions.

Miss Behaviour will use a robust mixed-methods evaluation framework to measure changes in emotional wellbeing, school engagement and offending vulnerability across all participating girls. Impact will be measured before intervention begins, immediately after delivery and again through follow-up discussions with schools and relevant professionals to assess whether progress is being sustained over time.

We will work closely with schools to monitor measurable changes in attendance, punctuality, persistent absence, sanctions, internal isolation, safeguarding concerns, classroom engagement, peer relationships and girls' connection with trusted adults. Where appropriate and ethically suitable, Recre8now will also work alongside Safeguarding and Youth Justice partners to monitor indicators linked to offending vulnerability, including exploitation concerns, Police contact and wider contextual safeguarding risks. Alongside school data, recognised psychometric tools including the Rosenberg Self-Esteem Scale, Stirling Children's Wellbeing Scale and Crime-Pics II will be used to measure changes in self-esteem, emotional wellbeing, resilience and attitudes linked to offending vulnerability.

Qualitative evidence will form a significant part of the evaluation. Many girls referred into intervention are highly skilled at masking distress or internalising difficulties, meaning important progress may initially be emotional and interpersonal rather than behavioural. Increased trust in adults, healthier peer relationships, improved confidence and greater willingness to seek support are all important indicators of reduced vulnerability and increased resilience.

Throughout delivery, we will gather pupil voice, reflective journals, creative outputs, staff feedback, case studies and session observations to better understand girls' experiences and emotional progress across the programme. The V² Model underpinning delivery also supports ongoing reflective assessment through facilitator observations, wellbeing check-ins and reflective discussion.

Findings from the evaluation will inform future programme development, strengthen schools' understanding of girls' offending vulnerability and contribute to wider discussions surrounding trauma-informed and gender-responsive early intervention. Ultimately, the evaluation framework is designed not simply to evidence statistical improvement, but to demonstrate meaningful change in girls' wellbeing, relationships, school engagement and vulnerability to criminalisation.

What are the key activities you will undertake with this funding to achieve these outcomes?

(Maximum 3000 characters)

Miss Behaviour will deliver an intensive two-year early intervention programme supporting 64 girls aged 11-16 identified as being at high risk of exclusion, exploitation and first-time entry into the criminal justice system across eight Birmingham secondary schools. Each school will host one cohort of approximately eight girls.

The programme prioritises depth over breadth, recognising that girls at highest risk of criminalisation often require sustained relational support rather than short-term intervention. Girls are likely to present with persistent absence, emotionally based school avoidance, repeated sanctions, harmful peer dynamics, exploitation concerns and wider safeguarding vulnerabilities. Girls will be identified through close partnership working with DSLs, pastoral teams, attendance leads, behaviour staff and SENDCOs.

Each cohort will participate in Recre8now's 'Empty Pages' programme, a six-week psychologically-informed group intervention exploring trauma, identity, emotional regulation, relationships, exploitation awareness and future aspirations. Weekly two-hour sessions will use drama, role-play, storytelling and creative exercises to help girls safely explore difficult experiences through "one-step-removed" approaches rather than relying solely on direct disclosure.

Alongside group delivery, each participant will receive weekly one-to-one creative mentoring sessions across six weeks. These trusted adult relationships are central to the project, particularly for girls who struggle to engage with traditional support services. Sessions will focus on emotional wellbeing, confidence, school engagement, coping strategies and safer decision-making.

Girls will also access weekly small-group Dramatherapy or integrative counselling sessions across six weeks, supporting anxiety, emotional dysregulation, trauma responses, low self-esteem and relational difficulties. Dramatherapy will use metaphor, storytelling and symbolic exploration, whilst integrative counselling will strengthen emotional resilience, self-awareness and relationship safety.

Throughout delivery, Recre8now will maintain close partnership working with schools, safeguarding teams, Youth Justice professionals and Police liaison officers. Regular communication and safeguarding reporting will ensure concerns relating to emotional wellbeing, exploitation vulnerability or peer harm are identified and responded to appropriately. All delivery staff will be enhanced DBS checked, safeguarding trained and aligned with each school's safeguarding procedures.

Girls will also complete regular wellbeing check-ins, reflective activities and goal-setting exercises throughout the programme, enabling facilitators to monitor engagement, emotional presentation and relational development.

How many girls will you be working over the course of the grant?

64

Does your proposed project already exist or is this a new piece of work?

If this project is already operating, please describe how you will build on what you have achieved to date.

If this is a new piece of work, please explain what this funding will enable you to do differently.

(Maximum 3000 characters)

Miss Behaviour is not an entirely new piece of work. It has grown from Recre8now's long-standing delivery of trauma-informed interventions supporting children and young people affected by exclusion, exploitation, violence vulnerability and offending risk across Birmingham schools and community settings.

For over 14 years, Recre8now have delivered psychologically informed group work, mentoring and creative intervention within Secondary schools, alternative provision, Youth Offending Services and community settings. The project builds directly upon Recre8now's established 'Empty Pages' programme and wider creative mentoring model, both developed through frontline practice and the V² Model created by Dr Daniela Varley through doctoral research and youth justice experience.

Through this work, Recre8now identified particularly strong engagement from girls who often struggled to access traditional behaviour or therapeutic interventions. Girls consistently responded positively to creative and psychologically informed approaches that enabled them to explore difficult experiences safely through metaphor, role-play, storytelling and reflective discussion rather than relying solely on direct disclosure.

Alongside this, our wider work across Birmingham schools increasingly highlighted gaps in provision for girls presenting with emotional distress, school disengagement, unsafe relationships and exploitation vulnerability. Recre8now repeatedly encountered girls whose needs were being managed through sanctions or safeguarding processes without access to sustained relational intervention addressing the underlying emotional and contextual factors driving vulnerability.

This funding allows Recre8now to deepen and strengthen this work by creating a dedicated girls-only intervention pathway specifically designed around the emotional, relational and gendered experiences contributing to girls' vulnerability and criminalisation. It will also enable earlier and more intensive intervention before patterns of school disengagement become more entrenched.

Importantly, the project will strengthen the local evidence base surrounding girls, exclusion and criminalisation through robust evaluation combining school data, psychometric measures and qualitative evidence, helping contribute to wider understanding of effective gender-responsive early intervention for girls.

What expertise and track record do you have to be able to deliver this work successfully? Please specifically mention your expertise linked to gender and trauma informed approaches.

(Maximum 3000 characters)

Recre8now has a highly specialised track record of delivering psychologically informed and relational interventions with children and young people affected by exclusion, exploitation, violence vulnerability and offending risk. The organisation is particularly experienced in engaging young people who often struggle with traditional interventions, including girls experiencing emotional distress, school disengagement and exploitation vulnerability.

Recre8now was co-founded by sisters Dr. Daniela Varley and Anulka Varley-Griffin, whose combined backgrounds in Forensic Psychology and creative practice sit at the centre of the organisation's approach. Together, they developed the V² Model through doctoral research and extensive frontline practice. The model combines forensic psychology, trauma-informed approaches and creative intervention to support children and young people affected by adverse childhood experiences, violence exposure, exploitation and exclusion. Recre8now's work is rooted in the understanding that behaviour is often a response to trauma, unmet emotional need and unsafe relationships rather than simple defiance.

The organisation has extensive experience delivering within schools, alternative provision, Youth Offending Services, secure units and Youth Offender Institutions, including Aldine House Secure Unit and Werrington Young Offender Institution. Recre8now has also delivered Home Office-funded work exploring girls in gangs, exploitation vulnerability and harmful peer dynamics, alongside training for professionals working across safeguarding and youth justice contexts.

Importantly, Recre8now has significant expertise in gender-responsive practice. Through frontline experience, the organisation understands that girls' pathways into criminalisation often differ from boys and are frequently expressed through anxiety, masking, emotionally based school avoidance, unhealthy attachment, relational conflict, self-harm concerns and poor emotional wellbeing rather than overt aggression. As a result, many girls become misunderstood within behaviour systems, with underlying vulnerabilities often going unrecognised.

Recre8now's interventions are intentionally designed to create emotionally safe and non-judgemental spaces where girls can explore identity, belonging, relationships and

exploitation risk through creative and reflective approaches. Staff understand how trauma can impact emotional regulation, trust, behaviour, relationships and engagement with education, and use relational approaches to build safety, trust and participation. Several staff and mentors additionally bring lived experience of exclusion, adversity or offending and now use these experiences constructively to support younger people at risk. This creates highly credible and trusted relationships with girls who may struggle to engage with statutory services or authority figures.

Does your organisation have existing knowledge and expertise working across the criminal justice system?

(Maximum 3000 characters)

Yes. Recre8now has extensive experience working across youth justice, violence prevention and criminalisation pathways and has spent over 14 years supporting children and young people affected by offending risk, exploitation, violence vulnerability and exclusion.

Recre8now's work is grounded in the understanding that children rarely enter the criminal justice system in isolation from trauma, exploitation, exclusion, violence exposure, unmet emotional need or unsafe relationships. Much of the organisation's work focuses on identifying and interrupting pathways that increase vulnerability to criminalisation before offending behaviours become entrenched.

The organisation has delivered work across secondary schools, alternative provision, Youth Offending Services, community settings, Youth Offender Institutions and secure environments, supporting young people both at risk of first-time offending and those already involved within criminal justice systems.

Recre8now has worked alongside Youth Offending Services and violence reduction partnerships through commissioned and government-funded programmes exploring offending behaviour, knife crime, exploitation, peer influence, trauma and emotional regulation. This experience directly informs Recre8now's practice, which combines forensic psychology, trauma-informed approaches and creative intervention to engage young people who often struggle with traditional statutory responses.

Alongside direct delivery, Recre8now has delivered professional training around gangs, exploitation, trauma and youth violence for practitioners working across safeguarding and youth justice contexts. The organisation has additionally delivered Home Office-funded work exploring girls in gangs, exploitation vulnerability and harmful peer dynamics, strengthening understanding of the gendered pathways through which girls can become vulnerable to criminalisation.

Importantly, Recre8now's work is informed not only by professional expertise but also by lived experience. Several mentors and facilitators bring lived experience of exclusion, adversity or offending and now use these experiences constructively to support younger people at risk.

Recre8now's work has also been externally evaluated by Professor Jackson, Ipsos Mori and external funding bodies, evidencing reductions in negative behaviours and sanctions alongside improvements in attendance, wellbeing and engagement with education. The organisation has additionally been recognised through the Department for Education SAFE Taskforce as a "gold standard" provider for vulnerable young people.

Please explain how the grant will be spent and include a topline budget with brief explanations

(Maximum 3000 characters)

The Triangle Trust grant will fund the delivery of Miss Behaviour across eight Birmingham secondary schools over two years, supporting 64 girls aged 11-16 identified as being at high risk of exclusion, exploitation and first-time entry into the criminal justice system.

The programme intentionally prioritises intensive early intervention for girls presenting with significant safeguarding, emotional wellbeing and school engagement concerns. The majority of costs relate directly to frontline delivery and therapeutic-informed support, ensuring girls receive sustained intervention from experienced practitioners rather than short-term reactive provision.

The programme cost equates to approximately £1,523 per participant.

This represents intensive support including:

- trusted adult one-to-one mentoring
- group intervention
- psychologically-informed sessions
- safeguarding and multi-agency liaison
- monitoring and evaluation
- post-programme reporting and follow-up

Given the high level of risk presented by many of the referred girls, this offers strong value compared with the long-term social and financial costs associated with exclusion, exploitation, statutory intervention and youth justice involvement.

Topline Budget

Group Programme Delivery and Facilitation - £57,260

Funding towards delivery of Empty Pages group interventions across eight schools, including planning, facilitation, safeguarding and school liaison.

One-to-One Creative Mentoring - £10,306.80

Funding for weekly mentoring sessions supporting attendance, emotional wellbeing, confidence and safer decision-making.

Dramatherapy and Integrative Counselling - £14,233.20

Funding for six-week small-group therapeutic-informed interventions supporting emotional regulation, trauma responses and relationship safety.

Monitoring, Evaluation and Impact Measurement - £6497.50

Funding towards psychometric tools, school data analysis, case studies, qualitative evidence gathering and external evaluation support.

Programme Resources -£1472.40

Creative resources, snacks for each participant for every session

Travel and School Delivery Costs - £981.60

Travel costs for staff delivering across Birmingham secondary schools.

Safeguarding, Clinical Supervision and Reflective Practice - £2,658.50

Specialist safeguarding oversight, therapeutic supervision and reflective practice supporting safe delivery.

Organisational Overheads and Project Management - £4090

Contribution towards essential infrastructure including insurance, governance, administration, finance management, IT systems and project coordination.

Who will be responsible for overseeing and delivering this work?

(Maximum 3000 characters)

Miss Behaviour will be overseen and delivered by an experienced multidisciplinary team with expertise across forensic psychology, youth justice, trauma-informed practice, mentoring, dramatherapy and therapeutic-informed intervention.

Overall leadership, safeguarding oversight and programme management will sit with Dr. Daniela Varley and Anulka Varley-Griffin, who together will oversee delivery, partnerships, quality assurance, safeguarding and evaluation across all participating schools. Dr Varley is a Forensic Psychologist, TEDx speaker and member of the British Psychological Society. Her work has included delivery within Youth Offending Services, secure settings, Young Offender Institutions and Secondary schools supporting children and young people affected by offending risk, exploitation and exclusion. Through doctoral research and extensive frontline practice, Dr Varley developed Recre8now's V² Model, which underpins the organisation's psychologically informed and creative approach to intervention. Within Miss Behaviour, Dr. Varley will oversee safeguarding, referral pathways, programme quality, monitoring and evaluation, reflective supervision and multi-agency partnership working. She will also co-facilitate delivery of the 'Empty Pages' programme alongside supporting staff supervision and programme development throughout the project.

Anulka Varley-Griffin specialises in using creative intervention to engage vulnerable children and young people affected by trauma, exclusion and emotional distress. Her practice is particularly effective with girls who struggle to engage through traditional talk-based approaches, helping create spaces where young people feel able to participate without fear of judgement. Anulka will co-lead group delivery, oversee creative methodologies and maintain communication with schools and pastoral teams. One-to-one mentoring across the project will be delivered by Sharfina Dawkins, whose work focuses on building trust, confidence, emotional regulation and safer decision-making through consistent and supportive relationships. The project will also include specialist Dramatherapy delivered by Nakiece Brade, an experienced Dramatherapist with expertise supporting children and young people affected by trauma, emotional dysregulation and exploitation vulnerability.

Therapeutic-informed support sessions will be delivered by Integrative Psychotherapist Jessica Thomas, whose work focuses on supporting girl experiencing anxiety, trauma, low self-esteem and relational difficulties.

Together, the team brings significant experience supporting vulnerable girls across education and youth justice contexts. The team combines professional expertise with strong understanding of gender-responsive and trauma-informed intervention. This is particularly important when working with girls who may struggle to trust professionals, communicate distress directly or engage with more traditional support services.

How do you plan to continue this work once the grant ends?

(Maximum 3000 characters)

Miss Behaviour has been designed not simply as a two-year intervention, but as part of a longer-term strategy to strengthen how girls at risk of exclusion, exploitation and criminalisation are identified and supported within Birmingham schools.

A central part of the programme's sustainability is building a stronger local evidence base surrounding girls' offending vulnerability, school disconnection and gender-responsive early intervention. Throughout delivery, Recre8now will gather quantitative and qualitative evidence including attendance, sanctions, safeguarding concerns, emotional wellbeing outcomes, pupil voice, school feedback and case studies. This evidence will strengthen

future commissioning opportunities across education, safeguarding, contextual safeguarding and violence reduction partnerships.

Recre8now is already in discussion with participating schools around longer-term continuation through Safeguarding budgets, Pupil Premium, pastoral and attendance provision, SEND funding and wider multi-academy trust partnerships. Previous Recre8now programmes have frequently led to continued commissioned delivery where schools witnessed improvements in attendance, emotional wellbeing, engagement and behaviour amongst vulnerable pupils.

Post-intervention, schools will receive impact reports outlining changes in attendance, sanctions, emotional wellbeing and engagement alongside recommendations for ongoing support. Findings will be shared with senior leadership teams, DSLs, pastoral staff, SENDCOs and governors to strengthen understanding of gender-responsive interventions. A key aim of Miss Behaviour is to support schools to implement earlier relational intervention for girls whose needs may otherwise go unrecognised until crisis point, while strengthening how schools identify and respond to girls at risk of exclusion and criminalisation.

The programme will also contribute to wider professional learning surrounding girls and criminalisation. Dr. Varley already speaks publicly on exclusion, trauma, youth violence and rehabilitation through conferences, practitioner networks and training events. Learning from Miss Behaviour will continue to be shared across safeguarding networks, violence reduction partnerships, youth justice forums and practitioner training spaces. The programme's sustainability is further strengthened through Recre8now's established commissioning relationships and track record across Birmingham schools and partnerships. The long-term aim is to contribute towards earlier, more relational and gender-responsive approaches for girls at risk of exclusion, exploitation and criminalisation.

Will you be receiving funding from any other sources for this project?

(Maximum 3000 characters)

No

Do all staff have enhanced Disclosure and Barring Service (DBS) checks? If no please state why.

Yes

Reason why not all staff have DBS checks.

Total funding requested in this application (£30,000 to £100,000 with a maximum of £50,000 in one year)

£97500

Proposed grant start date

1/6/2026

Proposed grant duration in months

24

How much funding is required each year?

Year 1

£47500

Year 2

£50000

Year 3

£

What was your organisation's expenditure in the most recent financial year?

£97427

What was your organisation's annual income in the most recent financial year?

£233161

What value of unrestricted reserves did your organisation have at the end of the most recent financial year?

£6761